
Contents

Editorial	Developmental Dyscalculia: Causes, Characteristics, and Interventions <i>Jörg-Tobias Kuhn</i>	67
Review Article	Developmental Dyscalculia: Neurobiological, Cognitive, and Developmental Perspectives <i>Jörg-Tobias Kuhn</i>	69
Original Articles	Working Memory Functioning in Children With Poor Mathematical Skills: Relationships to IQ–Achievement Discrepancy and Additional Reading and Spelling Difficulties <i>Julia Kleszczewski, Janin Brandenburg, Anne Fischbach, Dietmar Grube, Marcus Hasselhorn, and Gerhard Büttner</i>	83
	Internalizing Problems in Children and Adolescents With Math Disability <i>Johanna Graefen, Juliane Kohn, Anne Wyszkon, and Günter Esser</i>	93
	Working Memory and Number Sense as Predictors of Mathematical (Dis-)Ability <i>Evelyn H. Kroesbergen and Marloes van Dijk</i>	102
	Arithmetic Fact Retrieval: Are There Differences Between Children With Developmental Dyscalculia and Those With Mathematical Difficulties? <i>Jenny Busch, Claudia Schmidt, and Dietmar Grube</i>	110
	Pathways of Number Line Development in Children: Predictors and Risk for Adverse Mathematical Outcome <i>Ilona Friso-van den Bos, Johannes E. H. Van Luit, Evelyn H. Kroesbergen, Iro Xenidou-Dervou, Ernest C. D. M. Van Lieshout, Menno Van der Schoot, and Lisa M. Jonkman</i>	120
	Interventions for Children With Mathematical Difficulties: A Meta-Analysis <i>Sabrina Chodura, Jörg-Tobias Kuhn, and Heinz Holling</i>	129
Calls for Papers	“Bayesian Statistics”: A Topical Issue of the <i>Zeitschrift für Psychologie</i> <i>Guest Editor: Richard D. Morey</i>	145
	“Hotspots in Psychology”: A Special Issue of the <i>Zeitschrift für Psychologie</i> <i>Guest Editors: Edgar Erdfelder and Michael Bosnjak</i>	146