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# Hogrefe Book Updates

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October 2022

#### Research Methods; Fundamentals of Psychology; Assessment

Psychology researchers and students, psychology test developers, psychometricians.

Santo Di Nuovo/Maria Sinatra (Eds.)

#### **How to Measure Mind**

A Historical and Epistemological Approach to Psychological Assessment

2023, xii + 152 pp. ISBN 978-0-88937-587-1



Santo Di Nuovo Maria Sinatra

#### How to **Measure Mind**

A Historical and Epistemological Approach to Psychological Assessment



#### Softcover

Dimensions: 6 x 9 inches 15.24 x 22.86 cm

Prices: US \$44.80 CAD \$55.80 € 38.95 CHF 50.90 £32.80

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ISBN 978-1-61676-587-3 ISBN 978-1-61334-587-0

eBook (ePUB):

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£ 29.99

#### A thoughtful look at the history of psychological assessment

While there have been significant developments in the technical aspects of assessing mental functioning, there is still much to be debated about the motivations and meanings of measuring the mind. How can mental faculties be objectified and what influence does subjectivity have on the object being measured and the mind measuring it? What are the consequences of quantifying complex and interdependent functions and scaling these measurements for psychometric instruments?

The contributors of this edited volume explore these questions by adopting a historical and epistemological approach to consider how

psychometric assessment was born and developed within the affirmation of psychology as an empirical science. Chapters explore the birth of the scientific approach, as well as different assessment methods of cognitive abilities and personality traits, and the development of new technologies that support psychological evaluation and its applications in educational and rehabilitative fields.

This book is of interest to researchers of human behavior as well as practicing psychologists and psychiatrists who want to deepen their understanding of the historical and epistemological roots of psychological assessment.

"This volume provides a much-needed up-to-date analysis of the historical roots and modern developments of cognitive assessment methods, grounded on sound epistemological theories."

Angelo Cangelosi, PhD, School of Computer Science, University of Manchester, UK



Santo Di Nuovo / Maria Sinatra (Eds.)

#### How to Measure Mind

A Historical and Epistemological Approach to Psychological Assessment

#### **Contents**

#### Preface

# 1 Examining the Subject-Object Relation in the Foundation of Scientific Psychology

Maria Sinatra

Introduction

The First Steps Toward the Objectification of the Psychological Subject

The Error as the Landmark of the Measured Mind How to Measure the Mind: The Objectification of Mental Processes

Helmoltzian Sensory Psychology and the Subject-Object Relationship

Can the Subject Be Investigated Subjectively? From Brentano to Fechner via Donders
Conclusion

#### 2 The Development of Applied Psychology and Psychotechnics in Germany: The Contributions of Walther Moede

Horst Gundlach

Introduction

The Development of Psychotechnics: Walther Moede Moede from Experimental to Applied Psychologist: The Role of Psychotechnics

Psychometric Tests for Drivers From Educational to Industrial Psychology Critical Issues Within Psychotechnics Moede's International Contacts Within

Psychotechnics

Moede's Role in the History of Psychotechnics (and Psychology)

#### 3 Wundtian Objects: The Paradigm of Self-Observation

Luigi Traetta

Introduction

Psychology as Viewed by Positivists
Early Efforts at Methodologizing Psychology
Why Quantify Mental Events
Psychological Objects
Reality as Subject and Object

# **4 Psychometrics: From the Past to the Present**Santo Di Nuovo

The Early "Reactive" Psychological Instruments

Attempts to Measure Intelligence: From Mental Age
to IQ, Including Criticisms

Testing in the United States: Enthusiasms and Debates

Measuring Intelligence Drives Us to Think About Intelligence

The Sense of Measuring

Beyond the Limits of "Objective" Psychometrics: Qualitative and Dynamic Assessment

The "Criterial" Tests

"Objective" Measurement of Personality: The Inventories

The (So-Called) "Projective" Tests

An Attempt at Synthesis: Is a Test an "Objective"

Evaluation Tool?

#### 5 In-Depth Interviews: Self-Observation and the Emergence of Psychic Reality in Morphological Psychology

Herbert Fitzek

Subjectivity and Objectivity, Qualitative and Quantitative

Self-Observation: Restriction or Extension of the Perspective on the Psyche?

Artificial Conditions for the Reconstruction of Meaning Connections

The Use of Self-Observation in Morphological Psychology

The Morphological In-Depth Interview Concrete Forms of Self-Observation in Morphological Investigations

#### 6 The New Frontiers of Psychometrics: From Computerized Adaptive Testing to the Use of Artificial Agents and E- Assessment

Alessandro Di Nuovo and Daniela Conti

The Introduction of Computerization in Diagnosis: Advantages and Limitations

"Adaptive" Testing

Can Robotics Help With Psychometric Testing? Electronic Testing: Lessons From the Pandemic

#### 7 From Subject to Object and Vice Versa: Activities of and in E-Learning

Pierpaolo Limone

Introduction

The Theoretical Background Educational Online Activities: Reshaping the

Subject-Object Relationship
Evaluation and Assessment Within E-Learning

#### The editors



Santo Di Nuovo, PhD, Professor Emeritus of Psychology at the University of Catania, Italy, where he was Dean of the Department of Education. President of the Italian Association of Psychology. His research activity focuses on methodology and psychometrics applied to different areas of psychology: cognitive, personality, normal and pathological, legal, clinical, and rehabilitation.



Maria Sinatra, PhD, Professor of Psychology at the University of Bari and at the Institute of Design of Matera, Italy. She has been president of Second Level Degrees, of the Discipline Board, and a Rector's Delegate for Counselling. Her research interests are the historical reconstruction of psychology as well as the psychological aspects of mass-media communication and new addictions.

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## Sales & Distribution / Publishing Office Europe / Rest of the World

Out November 2022

Psychological Assessment; Psychotherapy, Clinical Psychology, and Counseling; Fundamentals of Psychology; Work, Organizational, and Business Psychology Researchers, students, and practitioners interested in positive psychology and its assessment.

Handbook of Positive Psychology Assessment

Willibald Ruch
Arnold B. Bakker
Louis Tay
Fabian Gander
(Editors)

Psychological Assessment –
Science and Practice

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Willibald Ruch/Arnold B. Bakker/Louis Tay/Fabian Gander (Eds.)

## Handbook of Positive Psychology Assessment

Psychological Assessment – Science and Practice, vol. 5 2023, vi + 464 pp. ISBN 978-0-88937-619-9

Softcover

Dimensions: 7 x 10 inches 17.7 x 25.4 cm

Prices: US \$86.00 CAD \$109.00 € 74.95 CHF 96.00 £ 64.00 eBook (PDF):

ISBN 978-1-61676-619-1

eBook (ePUB):

ISBN 978-1-61334-619-8

Prices: US \$74.99 CAD \$99.99 € 64.99 CHF 85.00 £ 57.99

## A comprehensive guide to positive psychology assessment and the available tools

This volume gives a state-of-the-art overview of assessment in the field of positive psychology, including a comprehensive survey of current theories, approaches, issues, and assessment instruments. In four sections, leading experts look at different conceptualizations of well-being and discuss specific traits, states, and behaviors. New directions in positive psychology are also explored, including measuring primal world beliefs, imagination, self-transcendent experiences, and nostalgia.

Each chapter provides introductory background to the positive psychology topic being covered, reviews the most relevant assessment instruments, and discusses the specific assessment-related challenges. Recommendations for selecting assessment tools are included for specific settings, such as school, relationships, health and clinical settings, leisure, and interventions. This book is a must-have for positive psychology researchers, instructors, students, and practitioners wanting to select the right positive psychology instrument for the right situation

"This is a tremendously rich resource for researchers, students, and practitioners interested in positive psychology and basic aspects of human flourishing. Highly regarded experts in the field explain the currently available methods and measures, summarize best practices, and offer useful advice."

Roy F. Baumeister, PhD, Professor emeritus, University of Queensland, Brisbane, Australia; President-Elect (2023), International Positive Psychology Association



Willibald Ruch/Arnold B. Bakker/Louis Tay/Fabian Gander (Eds.)

### Handbook of Positive Psychology Assessment

#### **Contents**

#### Part I Introduction

Chapter 1 Introduction

Willibald Ruch, Arnold B. Bakker, Louis Tay, and Fabian Gander

#### Part II Well-Being

Chapter 2 Assessing Psychological Flourishing:
A Review of Theory and Instruments
Fanyi Zhang and Louis Tay

Chapter 3 Assessing Subjective Well-Being:
A Review of Common Measures
William Tov, Jun Sheng Keh, Yan Qiang
Tan, Qin Ying Tan, and Indra Alam Syah
Bin Aziz

Chapter 4 Measuring Positive Affect, Positive Emotions, and Positivity Resonance Jieni Zhou and Barbara L. Fredrickson

Chapter 5 Health-Related Quality of Life Stefan Höfer

#### Part III Positive Traits, States, and Behaviors

Chapter 6 Assessing Character Strengths
Lisa Wagner and Willibald Ruch

Chapter 7 Assessing Humor and Its Kin Sonja Heintz and Jennifer Hofmann

Chapter 8 Assessing Playfulness: Current Challenges and Overview René T. Proyer and Kay Brauer

Chapter 9 Measuring Meaning and Purpose in Life: A Review and Recommendations Michael F. Steger and Frank Martela Chapter 10 Assessing Flow: State of the Art and Challenges for the Future Antonella Delle Fave and Marta Bassi

Chapter 11 Self-Efficacy
Ralf Schwarzer and Aleksandra
Luszczynska

Chapter 12 Assessing the Trait of Appreciation of Beauty Rhett Diessner

Chapter 13 Assessing Posttraumatic Growth Sara Etz Mendonca, A. Demaske, Emma Sims, and Eranda Jayawickreme

Chapter 14 On the Passion Scale: Theory, Research, and Psychometric Properties Robert J. Vallerand and Sonia Rahimi

Chapter 15 Work Engagement: A Critical Assessment of the Concept and Its

Measurement

Wilmar B. Schaufeli and Arnold B.

Bakker

#### Part IV Applied Settings

Chapter 16 School-Based Approaches for the
Universal Assessment of Adolescent
Psychosocial Strengths
Jennica Paz, Eui Kyung Kim, Erin Dowdy,
Michael J. Furlong, Tameisha Hinton, José
A. Piqueras, Tiscar Rodríguez-Jiménez,
Juan C. Marzo, and Susan Coats

Chapter 17 Dyadic Coping as a Concept of Positive Psychology Mirjam Senn and Guy Bodenmann

Chapter 18 Health and Clinical Settings

Carmelo Vazquez, Gonzalo Hervas,

Cristian Ochoa, Covadonga Chaves, and

Pablo Roca

Chapter 19 Measuring Leisure: Synopsis of Perspectives and Instruments Lynn A. Barnett and Joel A. Blanco

Chapter 20 Monitoring Well-Being Changes in Positive Psychology Interventions Fabian Gander

#### Part V New Directions

Chapter 21 Measuring Primal World Beliefs *Jeremy D. W. Clifton* 

Chapter 22 Imagination

Darya L. Zabelina

Chapter 23 Assessing Self-Transcendent
Experience
David Bryce Yaden and Marianna
Graziosi

Chapter 24 Measuring Nostalgia Tim Wildschut and Constantine Sedikides

#### The editors



Willibald Ruch, PhD, is Professor for Personality and Assessment at the University of Zurich, Switzerland, a fellow of the International Positive Psychology Association, and a senior scientist at the VIA Institute on Character in Cincinnati, OH, USA.



Arnold B. Bakker, PhD, is Professor of Work and Organizational Psychology at Erasmus University Rotterdam, The Netherlands, a visiting professor at several universities, and a fellow of numerous professional associations.



Louis Tay, PhD, is Professor of Industrial-Organizational Psychology at Purdue University, West Lafayette, IN, USA. His research interests cover methodology (i.e., measurement, continuum specification, latent class modeling, Big Data / data science) and well-being.



Fabian Gander, PhD, is a postdoc in the Department of Psychology at the University of Basel, Switzerland. He received his PhD from the University of Zurich and he serves as co-editor of the Journal of Happiness Studies.

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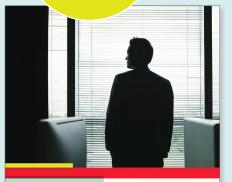
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Psychological Assessment; Psychotherapy, Clinical Psychology, and Counseling; Fundamentals of Psychology; Work, Organizational, and Business Psychology Researchers and students of test development, as well as practitioners.



The Dark Triad of Personality in Personnel Selection



Dominik Schwarzinger

# The Dark Triad of Personality in Personnel Selection

2023, viii + 192 pp. ISBN 978-0-88937-618-2

Softcover

Dimensions: 7 x 10 inches 17.78 x 25.4 cm

Prices: US \$39.80 CAD \$50.80 € 34.95 CHF 46.50

£ 29.80

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ISBN 978-1-61676-618-4 **eBook (ePUB):** 

ISBN 978-1-61334-618-1

Prices: US \$35.99 CAD \$45.99 € 30.99 CHF 43.00 £ 26.99

#### How to use the Dark Triad in personnel selection

This book explores the theoretical basis and state of the art of research on narcissism, Machiavellianism, and subclinical psychopathy. It also answers complex questions on the structure of the Dark Triad and its measurement for practical applications. Learn about how people high in these characteristics can, on the one hand, experience individual career success and show adaptive performance in specific fields and situations and, on other hand, present severe risks to others in the workplace with abusive and destructive leadership and counterproductive behavior. In addition, the author summarizes the legal and professional guidelines when assessing the dark personality characteristics of job applicants, examines the acceptance and social validity of such assessments, evaluates the available instruments, and makes recommendations for practical applications and further research.

With the focus on practical applications, the book presents the development, quality, and application of a test to capture the Dark Triad in the workplace designed for use in organizations. Concrete recommendations are given on how to use the characteristics narcissism, Machiavellianism, and subclinical psychopathy in personnel selection.

Researchers and practitioners interested in applying the Dark Triad in personnel work will find this book full of valuable information on how to undertake legally compliant processes and how to utilize the great potential the Dark Triad personality characteristics have in making decisions on aptitude.

"This book is an excellent starting point for everyone interested in learning about the Dark Triad traits and their relationships to a variety of social and workplace outcomes. An accessible, engaging, and informative introductory text for those who are interested in exploring the ways in which the Dark Triad may be relevant for understanding the world of work."

Prof. Peter D. Harms, PhD, Department of Management, University of Alabama, Tuscaloosa, AL, USA



Dominik Schwarzinger

## The Dark Triad of Personality in Personnel Selection

#### **Contents**

#### Preface

#### 1 Introduction

- 1.1 The Dark Triad of Personality A Trending Topic in Organizational Psychology
- 1.2 Do We Need to Consider Dark Personality Traits in the Workplace?
- 1.3 The Structure of This Book

#### 2 (Dark) Personality, Work Performance, and **Professional Success**

- 2.1 From Physiognomy to the Five-Factor Model and the DSM-5
  - 2.1.1 "Normal" Personality and Personality Disorders
  - 2.1.2 The Big Five and the Absence of Dark Factors
- 2.2 Predicting Job Performance with Personality
- 2.2.1 Job Performance and Success
- 2.2.2 Professional Aptitude Diagnostics with Personality Traits
- 2.3 Dark Side Personality Traits as a New Approach in Personnel Psychology
- 2.3.1 A General Taxonomy of Dark Personality in DSM-5?
- 2.3.2 Defining and Delimiting the Dark Properties 2.3.3 Dark Personality Traits in the Workplace

#### 3 The Dark Triad of Personality

- 3.1 A Short History of Narcissism, Machiavellianism, and Psychopathy
- 3.1.1 Narcissism
- 3.1.2 Machiavellianism
- 3.1.3 Psychopathy
- 3.2 Selected Findings of the Joint Consideration of the Characteristics
- 3.2.1 (Evolutionary) Biological Aspects
- 3.2.2 Emotional Deficits and Moral Concepts
- 3.2.3 Broad Personality Models
- 3.2.4 Cognitive Skills and Related Characteristics
- 3.2.5 Interpersonal Behavior and Lifestyle

- 3.3 Structural and Measurement-Methodological Separation of the Triad Properties
- 3.3.1 Structural Concept of the Dark Triad
- 3.3.2 Methodological Approaches to the Acquisition of the Dark Triad
- 3.3.3 The Subfacets of the Dark Triad

#### 4 Findings on the Dark Triad Relevant to Aptitude **Diagnostics**

- 4.1 Predicting Counterproductive Behavior in the Workplace
- 4.2 Predicting Job Performance and Success
- 4.2.1 Leadership Effectiveness and Destructive, Abusive Leadership Behavior
- 4.2.2 Criteria of Individual Performance
- 4.2.3 Career Success
- 4.3 Further Fields of Application in Personnel Psychology
- 4.3.1 The CEO and President Personality, and Entrepreneurship
- 4.3.2 Vocational Interests and Career Orientation
- 4.3.3 Occupational Motivation, Political Skills, and Well-Being at Work

#### 5 Requirements for a Diagnostic Procedure for Assessing the Dark Triad in Organizational Practice

- 5.1 Overview of the Different Measurement Approaches and Their Special Features
- 5.1.1 Faking Test Results
- 5.1.2 External Assessments and Information Technology-Based Measurements
- 5.1.3 Self-Assessment Procedures With Forced-Choice vs. Likert-Type Formats
- 5.2 Legal and Technical Requirements for the Practical Operational Use
  - 5.2.1 Legal, Subclinical Measurement of Dark Personality Traits
  - 5.2.2 Technically Correct Measurement: Quality Criteria of Established Standard and Short Procedures for the Assessment of the Dark

- 5.2.3 Social Validity
- 5.2.4 Occupation-Related Measurement

#### 6 Work-Related Measurement of the Dark Triad - The Example of TOP

- 6.1 Design of the TOP
  - 6.1.1 The Requirements, Objectives, and Database of Test Development and Item Construction
- 6.1.2 Item Analyses and Dimensionality Testing: The Structure of the TOP
- 6.2 Reliability, Validity, and Standardization
- 6.2.1 Objectivity, Reliability, and Distributional Characteristics
- 6.2.2 Construct-Related Validity: Standard Scales, Personality Models, and Relationships to Procedures and Constructs Used in Aptitude Diagnostics
- 6.2.3 Relationships to Integrity, Prosocial and Counterproductive Behavior
- 6.2.4 Criterion-Related Validity: Relationships to Job Performance and Success
- 6.3 Evaluation of the TOP
  - 6.3.1 Legal and Professional Requirements
- 6.3.2 Feedback of Results and Social Validity
- 6.3.3 Acceptance
- 6.3.4 Standardization
- 6.3.5 Research-Practice Effects

#### 7 Recommendations for Practice and Further Research

- 7.1 Recommendations for Research
- 7.1.1 The Need for Further Theoretical Foundation and Methodological Consolidation
- 7.1.2 The Need for Further Practical Research and Practical Experience
- 7.2 Recommendations for Practice
  - 7.2.1 Requirements and Recommendations for the Practical Application of the Dark Triad
  - 7.2.2 Personnel Selection with the TOP -Possibilities and Limitations
- 7.3 Conclusion: The Dark Triad of Personality in Personnel Selection

#### The author



Prof. Dr. Dominik Schwarzinger teaches Business Psychology at HMKW Berlin, Germany. He received his doctoral degree for work on the dark triad in the workplace, including fields-specific test development. He consults organizations on personnel selection, risk assessment, and organizational development.

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#### Psychotherapy, Clinical Psychology, and Counseling; Psychiatry

For clinical psychologists, psychiatrists, psychotherapists, family practitioners, and counselors, as well as students.

Amie E. Grills Melissa Holt Gerald Reid Chelsey Bowman dvances in Psychotherapy vidence-Based Practice

## Bullying and Peer Victimization



Amie E. Grills/Melissa Holt/Gerald Reid/Chelsey Bowman

### **Bullying and Peer Victimization**

Advances in Psychotherapy -Evidence-Based Practice, vol. 47 2023. viii + 72 pp. ISBN 978-0-88937-408-9

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Prices: US \$23.99 CAD \$27.99 € 21.99 CHF 29.00 £ 18.99

# A concise guide to understanding, assessing, and addressing bullying

There has been an explosion of media attention on youth bullying and peer victimization over the last decade, with cyberbullying becoming more prevalent through the use of social media. While any bullying has serious negative physical and mental health effects which can lead the bullied individual to great despair and even suicide, there are also negative outcomes for the bullies themselves. This volume provides clinicians with clear guidance on how to assess and treat this complex behavior.

In this evidence-based guide, practitioners learn about bullying, its prevalence, how cyberbullying differs from in-person bullying, what models are available for understanding how bullying occurs, and the best tools and approaches for assessment of these behaviors. The reader is guided through the most effective school-based prevention programs that aim to reduce bullying, and a clinical vignette gives hands-on insight into how a bullying case in a school is managed. Additional resources are provided in an appendix. This book is ideal for educational psychologists, child psychologists, and anyone working with children and adolescents who is committed to helping those being bullied.

"Practitioners seeking a concise, well-researched book to guide their understanding, assessing, and intervening with bullying and peer victimization need look no further! This book covers the individual and group dynamics that contribute to bullying, offering vignettes, tools, and resources to guide practice."

Amanda B. Nickerson, PhD, Professor and Director, Alberti Center for Bullying Abuse Prevention, University at Buffalo, State University of New York, Buffalo, NY



Amie E. Grills/Melissa Holt/Gerald Reid/Chelsey Bowman

## **Bullying and Peer Victimization**

Advances in Psychotherapy - Evidence-Based Practice, vol. 47

#### **Contents**

#### 1 Description

- 1.1 Terminology
- 1.2 Definitions
- 1.3 Epidemiology and Course
- 1.4 High-Risk Subgroups
- 1.5 Differential Diagnosis
- 1.6 Correlates/Comorbidities
- 1.6.1 Mental and Physical Health Correlates
- 1.7 Summary

#### 2 Theories and Models

- 2.1 Social-Ecological Theory
- 2.2 Social Learning Theory
- 2.3 Group Dynamics
- 2.4 Cognitive Factors
- 2.5 Individual Factors for Bullies
- 2.6 Individual Factors for Victims
- 2.7 Theories Specifically Focused on Cyberbullying
- 2.8 Summary

#### 3 Diagnosis and Treatment Indicators

- 3.1 Assessment of Bullying Experiences
- 3.1.1 Self-Report Survey Assessments of Bullying and Victimization Experiences
- 3.1.2 Others' Reports of Bullying and Victimization Experiences
- 3.1.3 Observations
- 3.1.4. Interviews
- 3.2 Assessment of Correlates or Difficulties Commonly Associated With Bullying

#### 4 Treatment

- 4.1 Methods of Treatment
- 4.2 Mechanisms of Action
- 4.3 Efficacy
- 4.4 Variations and Combinations of Methods
  - 4.4.1 Olweus Bullying Prevention Program (OBPP)
  - 4.4.2 Kiusaamista Vastaan (KiVa)
  - 4.4.3 Second Step Social-Emotional Learning
  - 4.4.4 Key Elements Across Effective Programs
- 4.5 Problems in Carrying Out the Treatments
- 4.6 Summary

5 Case Vignette

- 6 Further Reading
- 7 References
- 8 Appendix: Tools and Resources

#### The authors



Amie E. Grills, PhD, is a professor at Boston University's Wheelock College of Education & Human Development. She is a licensed clinical psychologist and researcher whose work has examined the roles of peer (e.g., bullying), familial (e.g., parental stress), and academic (e.g., achievement) variables on the development of youth internalizing difficulties. She also conducts research on risk and resiliency factors among individuals exposed to traumatic events.



Melissa Holt, PhD, is an associate professor at Boston University's Wheelock College of Education & Human Development, and a licensed psychologist. Dr. Holt's research focuses on adolescents' experiences with victimization and identity-based harassment. She has evaluated the overlap among violence exposures, factors that promote resilience among youth exposed to violence, disparities in victimization and its correlates, and the efficacy of school-based prevention programs.



Gerald Reid, PhD, is a licensed psychologist in private practice in Boston, MA, as well as a parttime faculty member at Boston University's Wheelock College of Education. Dr. Reid has conducted research on the topic of bullying in schools. In his practice, Dr. Reid treats patients who have undergone mental health challenges related to interpersonal stressors, such as bullying.



Chelsey Bowman, PhD, is a post-doctoral psychology fellow at Children's National Hospital in Washington, DC. Dr. Bowman's research interests include understanding the impact of a range of victimization forms, including bullying, on the health and well-being of youth and college students. Clinically, Dr. Bowman provides evidence-based treatments to youth and their families for chronic and acute medical and psychiatric conditions.

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Researchers, teachers, and students interested in the state-of-the art research on the dark personality in work environments.



Birgit Schyns/Susanne Braun/Pedro Neves (Editors)

### Dark Personality in the Workplace

Zeitschrift für Psychologie, Vol. 230/4 2022. iv + 64 pp., large format ISBN 978-0-88937-626-7



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#### Learn about the role of dark personality in the workplace

This collection of contributions by international experts in the field provides an update on dark personality in the workplace, covering several different aspects including narcissism, power motives, and leadership outcomes of dark personality. Data were collected in different countries, using different methodological approaches.

The volume comprises current reviews of dark personality and narcissism in the workplace, explores innovative methodological ap-

proaches to measuring dark personality, looks at how to deal with dark leadership as well as presenting several empirical contributions on the relationships between dark triad personality traits and states, power motives, motivation to lead, and abusive supervision. This is essential reading for personality researchers, occupational psychologists, and anyone interested in the Dark Triad and other dark personality traits.



Birgit Schyns/Susanne Braun/Pedro Neves (Editors)

### Dark Personality in the Workplace

Zeitschrift für Psychologie, Vol. 230/4

#### **Contents**

#### **Editorial**

Connecting Dark Personality Research With Workplace Issues Birgit Schyns, Susanne Braun, and Pedro Neves

#### **Review Article**

Bad Is Stronger Than Good: A Review of the Models and Measures of Dark Personality P. D. Harms

#### **Original Articles**

Distinguishing the Explicit Power Motives: Relations With Dark Personality Traits, Work Behavior, and Leadership Styles Kaspar Schattke and Ariane S. Marion-Jetten

How to Deal With a Difficult Boss: The Roles of Leaders' Narcissistic Rivalry and Followers' Behavior in Abusive Supervision Intentions Theresa Fehn and Astrid Schütz

Daily Work Role Stressors and Dark Triad States: Results of Two Diary Studies Annika Nübold, Suzanne van Gils, and Hannes Zacher

#### **Research Spotlights**

Different Forms of Narcissism and Leadership Iris K. Gauglitz

Shift, Suppress, Sever: Systemic Strategies for Dealing With Dark Leadership Barbara Wisse and Diana Rus

Me, Me, Me: Narcissism and Motivation to Lead Birgit Schyns, Urszula Lagowska, and Susanne Braun

#### Opinior

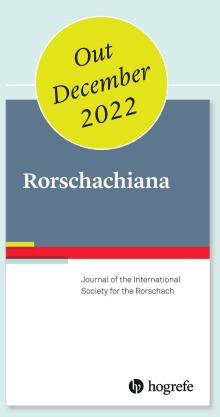
Measuring in the Dark? A Discussion of and Recommendations for Measuring Narcissism in Micro and Macro Research Joshua C. Palmer, Gang Wang, Gonzalo Molina-Sieiro, and R. Michael Holmes

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Filippo Aschieri (Editor)

#### Rorschachiana

Journal of the International Society for the Rorschach

Yearbook of the International Rorschach Society, vol. 43 2022. viii + 186 pp. ISBN 978-0-88937-629-8

#### Hardcover

Dimensions: 6 x 9 inches 15.3 x 22.9 cm

Prices: US \$89.00 CAD \$113.00 € 77.95 CHF 99.00 £ 66.00

# Thought-provoking contributions from the world of the Rorschach – including a special section exploring new insights from other disciplines for Rorschach users

This latest volume of *Rorschachiana* illustrates the diversity of ideas and applications that projective methods offer. In a general section, researchers look at what affect emotional subliminal priming has on the Rorschach response as well as investigate how and in what settings the Rorschach is used internationally. In a unique case study, the Rorschach data of a patient with psychosis is coded and analyzed by clinicians using three different approaches. A historical overview is presented examining the research exploring the relationship between color and emotions

In a special section, the editors present the keynote speech from the Geneva Congress exploring what the Rorschach Test is with the aim of promoting a common language amongst Rorschach user and nonusers. Further contributions explore new insights from other disciplines that are of interest for users of the Rorschach, including a groundbreaking application of the Bayesian model of the mind to the Rorschach® Test, an examination of the impact of the lateralization process on Rorschach responses, and a summary of the psychological functions and processes connected with skin contact in children and adults

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#### Rorschachiana

Yearbook of the International Rorschach Society, vol. 43

#### Contents

#### Issue 1

#### Research Article

The Effects of Subliminal Emotional Priming on Rorschach Responses Luciano Giromini, Sharon Carfora Lettieri, Jessica Bosi, and

Alessandro Zennaro

#### **Original Articles**

The Specific Uses of the Rorschach in Clinical Practice: Preliminary Results From an International Survey Joni L. Mihura, Callie E. Jowers, Nicolae Dumitrascu, Alicia W. Villanueva van den Hurk, and Philip J. Keddy

On Psychosis: An International Comparative Single Case Study of the Nancy French, Lausanne, and American Rorschach Approaches Cécile Prudent, James H. Kleiger, Odile Husain, and Claude De Tychey

Color and Affect: A Long, Never-Ending History Anna Elisa de Villemor-Amaral and Latife Yazigi

#### **Book Review**

Hermann Rorschach's Psychodiagnostics (2021) Filippo Aschieri

#### Issue 2

Special Issue: New Insights From Other Psychological Disciplines for Rorschach Users

#### **Editorial**

Searching for a Common Language to Talk About the Rorschach Within and Outside the International Society of the Rorschach and Projective Methods Filippo Aschieri

#### **Invited Article**

Toward an Integrative Perspective on the Person: Using Rorschach Data to Enhance the Diagnostic Systems Robert F. Bornstein

#### **Original Articles**

The Active Bayesian Brain and the Rorschach Task Gregory J. Meyer and Karl J. Friston

The Right Hemisphere and Ambiguity: A Possible Role of Handedness in Rorschach Responsivity
Stephen Christman

An Update on Social Touch: How Does Humans' Social Nature Emerge at the Periphery of the Body? Elena Capelli, Serena Grumi, Eleonora Fullone, Elisa Rinaldi, and Livio Provenzi

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kdvances in Psychotherapy Evidence-Based Practice

# Time-Out in Child Behavior Management



Corey C. Lieneman / Cheryl B. McNeil

## **Time-Out in Child Behavior Management**

Advances in Psychotherapy -Evidence-Based Practice, vol. 48 2023. Approx. x + 116 pp. ISBN 978-0-88937-509-3

#### Softcover

Dimensions: 7 x 10 inches 17.8 x 25.4 cm

Prices: US \$29.80 CAD \$34.80 € 24.95 CHF 32.50 £ 19.90

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ISBN 978-1-61676-509-5 **eBook (ePUB):** ISBN 978-1-61334-509-2

Prices: US \$23.99 CAD \$27.99 € 21.99 CHF 29.00 £ 18.99

## Practical, evidence-based guide to using time-out safely and effectively

This book is essential reading for psychologists, therapists, students, and anyone who works with children and their families. It is a compact, comprehensive guide to understanding, administering, and teaching caregivers to implement time-out effectively for child behavior management. Readers will learn about time-out's history and scientific research base, particularly with respect to child age, cultural groups, and presenting concerns. Practitioners will appreciate the focus on applied research highlighting the efficacy of specific time-out parameters, such as duration, location, and

handling escape. Overviews of behavioral parent training programs that include time-out are also provided. The authors then share their expertise in the use of time-out in parent-child interaction therapy (PCIT), both conceptually and by using an in-depth case study. They also thoroughly examine controversial issues related to time-out, from theoretical and practical standpoints. The appendix provides the clinician with hands-on tools: step-by-step diagrams for administering time-out and managing escape, handouts for parents about issuing effective instructions, and a list of further resources.



Corey C. Lieneman / Cheryl B. McNeil

### **Time-Out in Child Behavior Management**

Advances in Psychotherapy - Evidence-Based Practice, vol. 48

### **Contents (preliminary)**

#### 1 Description

- 1.1 History of Time-Out
- 1.2 Defining Time-Out: Extinction or Punishment?

#### 2 Review of Time-Out Research

- 2.1 Children With Attention-Deficit/Hyperactivity Disorder (ADHD)
- 2.2 Children With Autism Spectrum Disorder
- 2.3 Children With Intellectual Disability/ Cognitive Delay
- 2.4 Children With Internalizing Disorders
- 2.5 Child Trauma
- 2.6 Changing Caregiver Behavior
- 2.7 Child Compliance Training
- 2.8 Long-Term Outcomes of Child Behavior Management
- 2.9 Summary

#### 3 Using Time-Out: Developmental Age-Based Considerations

- 3.1 Children Younger Than 24 Months
- 3.2 Children Ages 2–10 Years
- 3.3 Children Ages 8–10 Years and Older

#### **4 Diversity Issues**

- 4.1 Ethnic, Racial, and National Considerations
- 4.2 Time-Out in Relation to Other Socioeconomic Factors

# 5 Evidence-Based Programs Including Time-Out

- 5.1 The Defiant Children Program
- 5.2 Family Interaction Training Program (FIT)
- 5.3 The Helping the Noncompliant Child Program
- 5.4 The Incredible Years Program
- 5.5 Parent-Child Interaction Therapy (PCIT)
- 5.6 The Kazdin Method (Formerly Parent Management Training)
- 5.7 Triple P Positive Parenting Program
- 5.8 Summer Treatment Program
- 5.9 Parent Management Training Oregon/ Generation PMT–0
- 5.10 Summary

#### 6 Parameters of Time-Out

- 6.1 Verbalized Reason
- 6.2 Warning
- 6.3 Administration
- 6.4 Location/Type
- 6.5 Duration
- 6.6 Schedule
- 6.7 Release From Time-Out
- 6.8 Escape

#### 7 Controversial Issues Related to Time-Out

- 7.1 Behavioral Parenting Approaches
- 7.2 Punishment
- 7.3 Controversies Around Time-Out
- 7.4 Legal Issues
- 7.5 Ethical Issues
- 7.6 Conclusion

#### 8 Parent-Child Interaction Therapy (PCIT) Time-Out as an Exemplar

- 8.1 Introducing Time-Out
- 8.2 PDI Teach Session
- 8.3 First PDI Coaching Session
- 8.4 Gradual Roll-Out Approach
- 8.5 Alternatives to Chairs, Back-Up Spaces, and Carrying Children
- 8.6 Conclusion

#### 9 Case Vignette

- 9.1 Case Background
- 9.2 Treatment Plan and Goals
- 10 Further Reading
- 11 References
- 12 Appendix: Tools and Resources

#### The authors



**Corey C. Lieneman, PhD,** is a clinical child psychologist and assistant professor in the Department of Psychiatry at the University of Nebraska Medical Center. Her research and clinical interests lie in disruptive behavior disorders, autism spectrum disorder, and behavioral parent training for young children. She is level one trainer for Parent-Child Interaction Therapy (PCIT) International.



**Cheryl B. McNeil, PhD,** is a professor in the Department of Psychiatry at the University of Florida. She spent the previous 28 years of her career at West Virginia University. Dr. McNeil has coauthored many books, chapters, and over 150 research articles related to the importance of intervening early with young children displaying disruptive behaviors. Dr. McNeil is a global trainer for PCIT International and has disseminated PCIT to agencies and therapists in many states and countries.

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## Harm Reduction Treatment for Substance Use



Susan F. Collins / Seema L. Clifasefi

### Harm Reduction Treatment for Substance Use

Advances in Psychotherapy -Evidence-Based Practice, vol. 49 2023. Approx. x + 112 pp. ISBN 978-0-88937-507-9

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# Concrete guidance on harm reduction treatment (HaRT) with substance-using patients

Harm reduction approaches are effective, patient-driven alternatives to abstinence-based treatment for people who are not ready, willing, or able to stop using substances. This volume outlines the scientific basis and historical development of these approaches, and reviews why abstinence-based approaches often do not work. The authors then share their expertise about harm reduction treatment (HaRT), an empirically based approach co-developed with community members impacted by substance-related harm – a first of its kind. The reader learns in detail about the pragmatic mindset and compassionate

heartset of HaRT and the three treatment components: measurement and tracking of patient-preferred substance-related metrics, harm-reduction goal setting and achievement, and discussion of safer-use strategies. This volume walks practitioners through all components, provides example scripts for use in daily practice, and illustrates the work through case studies and input from community members. Handouts are available for use in daily practice. This is essential reading for clinical psychologists, psychotherapists, and researchers who encounter people who have substance-use problems.



Susan E. Collins / Seema L. Clifasefi

#### Harm Reduction Treatment for Substance Use

Advances in Psychotherapy - Evidence-Based Practice, vol. 49

### **Contents (preliminary)**

#### Acknowledgments Preface

#### 1 Description

- 1.1 Terminology and Definitions
- 1.1.1 Harm Reduction Heartset as Foundation
- 1.1.2 Harm Reduction Mindset as Pragmatic
- 1.1.3 Harm Reduction Applied at Various Systems Levels
- 1.2 Applying Harm Reduction in Clinical Work
- 1.2.1 Accepting Substance Use Is Here to Stay
- 1.2.2 Important Reasons for Acknowledging Clients Use
- 1.2.3 Recognizing Substance-Related
  Harm Is Shaped by Systems
- 1.2.4 Supporting Clients' Own Steps Toward Harm Reduction
- 1.2.5 Working Toward Social Justice and Racial Equity
- 1.3 Clinicians' Rationale for Harm Reduction.
- 1.3.1 Abstinence-Only Approaches Are Disempowering
- 1.3.2 Abstinence-Based Approaches Do Not Optimize Engagement
- 1.3.3 Harm Reduction Approaches Are Effective
- 1.4 The Harm Reduction Treatment Model
- 1.5 Related and Foundational Treatment Models

- 1.5.1 "Controlled Drinking"
- 1.5.2 Brief Interventions in Health Care Settings
- 1.5.3 Personalized Normative Feedback Interventions
- 1.5.4 Motivational Interviewing
- 1.5.5 Guided Self-Change
- 1.5.6 Harm Reduction Psychotherapy
- 1.6 Conclusions

#### 2 Theories and Models Informing HaRT

- 2.1 Pharmacological Treatment for HaRT
- 2.2 Behavioral Harm Reduction Treatment Theory
  - 2.2.1 HaRT Mindset
  - 2.2.2 HaRT Heartset
  - 2.2.3 HaRT Components
- 2.3 What HaRT Is Not

#### 3 Assessment and Treatment Indications

- 3.1 Treatment Indication
- 3.2 Indication and Preparation for HaRT
- 3.2.1 Reflecting On and Preparing Your Practice Setting
- 3.2.2 Preparing to Navigate Systems For and With Clients
- 3.3 Assessment of HaRT Efficacy on Key
  - 3.3.1 Assessment of Safer-Use Strategies and Harm Reduction Goal Setting
- 3.3.2 Assessment of Substance Use Out-

- 3.3.3 Lab Testing and Biomarkers
- 3.3.4 Measures of QoL Outcomes
- 3.3.5 Measures for Utilization and Cost Analysis
- 3.3.6 Treatment Integrity Materials and Measures

#### 4 HaRT Implementation

- 4.1 Method of Approach
- 4.1.1 HaRT Mindset
- 4.1.2 HaRT Heartset
- 4.1.3 HaRT Components and Their Integration in Initial and Follow-Up Sessions
- 4.2 HaRT Efficacy and Prognosis
- 4.2.1 Behavioral Harm Reduction Treatment for AUD
- 4.2.2 Combined Pharmacotherapy and Behavioral Treatment
- 4.3 Variations and Combined Treatments
- 4.3.1 Auxiliary HaRT Components
- 4.4 Problems in Carrying Out the Approaches
- 4.5 Diversity Issues

**5 Case Vignettes** 

6 Further Reading

7 References

8 Appendix: Tools and Resources

### The authors



**Susan E. Collins, PhD,** is a licensed clinical psychologist, faculty at the University of Washington School of Medicine and Washington State University, and co-director of the Harm Reduction Research and Treatment (HaRRT) Center. Dr. Collins has been involved in substance use research, assessment, and treatment for over 25 years and has disseminated this work in more than 80 book chapters, abstracts, and peer-reviewed articles. Dr. Collins also brings her own lived experience as a person in recovery from addictive behaviors and as a woman embedded in families with the intergenerational experience of substance use disorder and harm.



Seema L. Clifasefi, PhD, MSW, is an associate professor and co-director of the Harm Reduction Research and Treatment (HaRRT) Center at the University of Washington-Harborview Medical Center. Her research lies at the intersection of substance use, mental health, criminal justice, and housing policy. For the past nearly two decades she has been part of several collaborative academic/community-based research partnerships focused on the development and evaluation of individual and community-level harm reduction programs and interventions designed for and with people who have lived experience of homelessness and substance use problems.

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# **Assessment of Eating Behavior**

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# A comprehensive guide to the tools available for assessing diverse eating behaviors $% \left( x\right) =\left( x\right) +\left( x\right)$

Eating behavior encompasses a broad range of aspects: from underto overeating and from normal to pathological eating. The expert contributors to this volume provide a comprehensive overview of assessment methods for eating behavior research and clinical practice, which include both self-report questionnaires and structured interviews as well as assessment of food intake in the laboratory, ecological momentary assessment, cognitive-behavioral tasks, and psychophysiological measures. They explore the assessment of eating disorders such as anorexia nervosa, bulimia nervosa, binge-eating disorder, and others. They also address topics that may be associated with disordered eating and obesity but are also relevant in persons

without these conditions, such as restrained eating and dieting, emotional eating, food craving and food "addiction," orthorexia nervosa, intuitive and mindful eating, and grazing. Further topics that are strongly connected to eating behavior such as body image, physical activity, body composition and expenditure, food neophobia and disgust sensitivity, and weight-related stigmatization are also examined. This book is essential reading for researchers working in clinical and health psychology, consumer psychology, psychiatry, and nutrition science as well as practitioners, including psychotherapists, physicians, nutrition counsellors, who assess eating behavior and related aspects in their daily work.



Adrian Meule (Ed.)

## **Assessment of Eating Behavior**

## **Contents (preliminary)**

#### Part I Introduction

1 Introduction: Assessment of Eating Behavior Adrian Meule

#### Part II Eating Behavior Domains

- 2 Assessment of Restrained Eating and Dieting Janet Polivy, C. Peter Herman, and Jennifer S. Mills
- 3 Assessment of Emotional Eating C. Evers, N. Michels, S. Verbeken, and C. Braet
- 4 Assessment of Food Craving and Food "Addiction" Lindzey V. Hoover and Ashley N. Gearhardt
- 5 Assessment of Orthorexia Nervosa Crystal D. Oberle and Natalie A. Noebel
- 6 Assessment of Intuitive Eating and Mindful Eating
  Melanie J. Zimmer-Gembeck, Harley J. Stansfield, Jessica Kerin, and
  Caroline Donovan
- 7 Assessment of Grazing
  Eva M. Conceição, Marta de Lourdes, and Carmem Beatriz Neufeld
- 8 Assessment of Anorexia Nervosa Heather A. Davis, Meredith Kells, and Jennifer E. Wildes
- 9 Assessment of Bulimia Nervosa Sophie R. Abber, Sarrah I. Ali, and Pamela K. Keel
- 10 Assessment of Binge Eating Disorder
  Amy H. Egbert and Andrea B. Goldschmidt

11 Assessment of Other Eating Disorders Kelly C. Allison

#### **Part III Adjacent Domains**

- 12 Assessment of Body Image Rike Arkenau, Hannah L. Quittkat, and Silja Vocks
- 13 Assessment of Physical Activity
  Elizabeth W. Lampe and Sasha Gorrell
- 14 Assessment of Body Composition and Energy Expenditure Nuno Casanova, Ruairi O'Driscoll, Graham Finlayson, R. James Stubbs, and Mark Hopkins
- 15 Assessment of Food Neophobia and Disgust Sensitivity Christina Hartmann and Klazine van der Horst
- 16 Assessment of Weight-Related Stigmatization Megan Lindloff and Angela Meadows

#### Part IV Assessment Methods and Issues

- 17 Measuring Food Intake in the Laboratory Suzanne Higgs
- 18 Ecological Momentary Assessment of Eating Behavior Diana Zhang, Tyler Mason, and Kathryn Smith
- 19 Behavioral Tasks for Changing and Measuring Reactions to Food Sarah Masterton and Andrew Jones
- 20 Psychophysiological Measures in Eating Behavior Research Contributors Annika P. C. Lutz, Zoé van Dyck, and Claus Vögele

### The editor



Adrian Meule, PhD, is a researcher at the University Hospital of the LMU Munich and the Schoen Clinic Roseneck (Prien am Chiemsee, Germany). His major research interests include eating behavior, eating disorders, obesity, and other topics in health and clinical psychology, about

which he has published more than 150 scientific articles and book chapters as well as one book. He served as editor for several scientific journals and is currently Co-Chief Editor of the journal *Mental Health Science* and on the editorial board of *Obesity Science and Practice*.

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A Guide to the Cognitive Behavioral Analysis System of Psychotherapy for Therapists and Supervisors

2023, approx. vi + 196 pp. ISBN 978-0-88937-584-0

Mark Berthold-Losleben Marianne Liebing-Wilson John S. Swan

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how Helen (the supervisor) helps Maggie to understand difficult encounters in therapy. This book helps you prepare for your CBASP sessions by providing essential information and prompts in a clearly arranged manner, as well as exercises to verify your progress and learning goals.

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Mark Berthold-Losleben/Marianne Liebing-Wilson/John S. Swan

#### The ABCs of CBASP

## **Contents (preliminary)**

Dedication Acknowledgments Foreword Preface

- 1 Introduction
- 2 Christopher
- 3 Maggie
- 4 Timeline
- 5 Significant Other History
- 6 Transference Hypothesis and Interpersonal Domains
- 7 Kiesler's Theory of Interpersonal Styles
- 8 Groundhog Day
- 9 Case Formulation in CBASP
- 10 Introduction to Situational Analysis
- 11 The First Situational Analysis
- 12 Spotting a Hotspot
- 13 Another Situational Analysis
- 14 Interpersonal Discrimination Exercise
- 15 Disciplined Personal Involvement
- 16 When You Get What You Want and Future Situational Analysis
- 17 Ending Therapy
- 18 The Good CBASP Therapist

Glossary and Abbreviations Appendix

#### The authors



Mark Berthold-Losleben, PhD, MD, MA, is a consultant psychiatrist at St. Olavs University Hospital in Trondheim, Norway, and associate professor at the Department of Mental Health of the Norwegian University of Science and Technology (NTNU). He trained with Prof. James McCullough in 2016 in Amsterdam and was supervised by John S. Swan on his way to becoming a therapist, supervisor, and trainer in CBASP. Since 2018 he has been working closely with John S. Swan, Marianne Liebing-Wilson, and Bob MacVicar on making CBASP better known in Norway.



Marianne Liebing-Wilson, RMN, PG DIP CBT, was a senior adult psychotherapist with NHS

Tayside and delivered the postgraduate CBT training program at the University of Dundee in Scotland together with John S. Swan. She trained with Prof. McCullough on several occasions on his visits to Scotland, and offered CBASP training to European colleagues with him in Amsterdam. She continues to offer training and supervision in CBASP in the UK and various European countries.



John S. Swan, MSc, BSc, RMN, RGN, PG DIP

**CBT,** was a senior clinical lecturer and course director with the University of Dundee in Scotland. He trained with the originator of CBASP, Prof. James McCullough, in 2006 and was fortunate enough to be supervised by Prof. McCullough for three years after his training. John S. Swan is now retired but continues to offer training and supervision in CBASP upon request.

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