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Positive CBT integrates positive psychology and solution-focused brief therapy within a cognitive-behavioral framework. It focuses on building what's right, rather than on reducing what is wrong.

This fourth wave CBT, developed by Fredrike Bannink, is now being applied worldwide for various psychological disorders. An introductory chapter explores the three approaches incorporated in positive CBT. Next, the book presents research into the individual treatment protocol for use with clients with major depressive disorder by Nicole Geschwind and colleagues at Maastricht University. The last chapters describe two 8-session treatment protocols.

The protocols provide therapists with a step-by-step guide on how to apply positive CBT with individual clients and in group therapy. This approach goes beyond symptom reduction and instead focuses on the client's preferred future, on finding exceptions to problems and identifying strengths and competencies. Topics such as self-compassion, optimism, gratitude, and behavior maintenance are explored. In addition to the protocols, two workbooks for clients are available online for download by therapists.

"Psychotherapy in quintessence involves integrating emotions and thoughts to change behavior for the better. Traditional CBT has done this well for a myriad of challenges. [The authors] expand and deepen the integration by adding the next frontier - to increase desired behavior, thus decreasing undesired behavior. The exercises offer clients the skills to foster the fulfillment and wellbeing that are so desirable in our contemporary topsy-turvy world."

Tayyab Rashid, PhD, C.Psych., University of Toronto Scarborough, ON, Canada; Director of Practice, International Positive Psychology Association (IPPA)



Fredrike Bannink/Nicole Geschwind

Positive CBT

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Fredrike Bannink, PhD, is a clinical psychologist, child psychologist, and lawyer. She is a trainer and supervisor of the Dutch Association for Behavioral and Cognitive Therapies (VGCT) and cofounder and chair of the Positive CBT section. She is also founder and chair of the Special Interest Group (SIG) Positive CBT of the European Association for Behavioural and Cognitive Therapies (EABCT). Her interests lie in the fields of positive psychology and solution-focused interviewing. She is an international keynote speaker, trainer, and author of about 50 books (https://www.fredrikebannink.com).

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Acknowledgments About the Authors Notes on Suplementary Materials



Nicole Geschwind is an assistant professor at the Department of Clinical Psychological Science at Maastricht University. Her research interests are in the field of resilience to depression, in particular the value of positive emotions. By systematically examining the role of positive emotions in facilitating change, and by testing the benefits of a stronger focus on positive emotions in clinical settings, she hopes to contribute to improving psychotherapy.

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Psychological Assessment and Treatment of Older Adults

2021. xiv + 266 pp. ISBN 978-0-88937-571-0

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Nancy A. Pachana Victor Molinari Larry W. Thompson Dolores Gallagher-Thompso (Editors) Psychological Assessment and Treatment of Older Adults



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ing of diversity issues (culture, race, sexuality, etc.) within the text to lend an inclusive, contemporary insight into these important practice components. The Pikes Peak Geropsychology Knowledge and Skill Assessment Tool is included in an appendix so readers can test their knowledge, which will be helpful for those aiming for board certification in geropsychology (ABGERO).

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Nancy A. Pachana/Victor Molinari/Larry W. Thompson/Dolores Gallagher-Thompson (Editors)

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The Editors



Dr. Nancy A. Pachana is a clinical geropsychologist and professor at The University of Queensland, Australia. She has an international reputation in geriatric mental health, particularly late-life anxiety and driving in later life, and was elected a Fellow of the Academy of Social Sciences in Australia in 2014. She has a passion for expanding research, teaching, international collaboration and early career scientist-practitioner support on mental health issues in later life.



Dr. Victor Molinari is a clinical geropsychologist and professor at the University of South Florida in Tampa Florida, USA. He is Past President of the American Board of Geropsychology (ABGERO). His research interests include professional competencies in geropsychology, serious mental illness in older adults, caregiving training for those with dementia, mental health in older adults, reminiscencie interventions, and personality disorder in older



Dr. Larry Thompson is a clinical geropsychologist and Professor Emeritus at Stanford University School of Medicine. He is also a founding fellow of the Academy of Cognitive Therapy and Honorary Professor at the University of Queensland, Australia. He has served on the council of the FDA and research review panels for the National Institutes of Health. His research and teaching focus on development of cognitivebehavior therapy interventions for treatment of late-life depression and related disorders.



Dr. Dolores Gallagher-Thompson

is a clinical geropsychologist and Professor Emerita at Stanford University School of Medicine. She is a partner in the Family Caregiving Institute of Betty Irene Moore School of Nursing, a co-founder of the Academy of Cognitive Therapy, and co-initiator of a Diversity and Inclusion Committee of the Alzheimer's Association, and is an Honorary Professor at The University of Queensland. Her research and clinical practice focus on diversity, depression, and caregivers' mental health.

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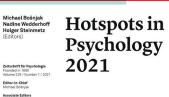
For researchers, teachers, and students concerned with current research synthesis techniques.



Michael Bošnjak/Nadine Wedderhoff/Holger Steinmetz (Editors)

Hotspots in Psychology 2021

Zeitschrift für Psychologie, Vol. 229/1 2021. iv + 88 8 pp., large format ISBN 978-0-88937-585-7



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State-of-the-art meta-analyses and methodological advances in research synthesis methods from the field of psychology $\,$

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This fifth collection of the "Hotspots in Psychology" format is devoted again to systematic reviews and meta-analyses in research-active fields that have generated a considerable number of primary studies. It features methodological advances in the area of research synthesis methods, including an exploration of using Twitter to identify hotspot topics in psychology and to make early predictions about trends as well as the presentation of a publication format facilitating reproducibility and a method of cumulative meta-analytic evidence synthesis called community-augmented meta-analyses (CAMA).

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Michael Bošnjak/Nadine Wedderhoff/Holger Steinmetz (Editors)

Hotspots in Psychology 2021

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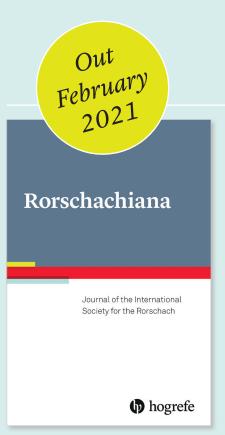
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Lionel Chudzik/Filippo Aschieri (Editors)

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24th ed. 2021. Approx. iv + 432 pp. + 63 pp. of printable PDF patient information sheets, spiral bound, large format ISBN 978-0-88937-593-2

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Prices (approx.): US \$99.80 CAN \$112.00 € 79.95 CHF 99.00

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Aviation Psychology

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2021. Approx. xxii / 166 pp. ISBN 978-0-88937-588-8

Ioana V. Koglbauer Sonja Biede-Straussberger (Editors) Aviation Psychology

Applied Methods and Techniques





Softcover eBook (PDF):

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Aviation Psychology

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Vered Halamish/Monika Undorf (Editors)

Monitoring Memory

Accuracy, Causes, and Consequences

Zeitschrift für Psychologie, Vol. 229/2 2021. approx. iv + 60 pp., large format ISBN 978-0-88937-586-4

Softcover

Dimensions 8.25 x 11 inches 21.0 x 27.7 cm

Prices
US \$49.00
CAN \$48.80
€ 34.95
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more accurate

Humans have a remarkable ability to learn and remember information, but, unfortunately, we are also prone to forgetting and other memory flaws, such as false memories. Metamemory monitoring during learning is the process learners use to assess the likelihood that they can recall studied material and to judge what material they need to spend more time learning. This volume explores the factors that predict monitoring accuracy during learning, the strategies used to increase accuracy, and the consequences of monitoring accuracy

Up-to-date research on what factors make memory monitoring

for learning outcomes.

Included are a systemic review of the research on strategies that help students to accurately monitor their learning and understanding in educational settings; an experimental exploration of the boundary conditions for the beneficial effects of highly accurate monitoring of learning on self-regulation and performance; and examinations of the relations between characteristics of learning and memory (e.g., errorful generation) and the accuracy of metamemory monitoring.



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Monitoring Memory

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