

Call for Policy Briefs

International Perspectives in Psychology seeks submissions of Policy Briefs

Designed to enable outreach and impact, policy briefs are a vehicle for cogent evidence-based advice on a policy issue in this call. They are typically derived from a research project and written to include a non-specialized audience. For details, download [How to write a policy brief](#) from the International Development Research Centre. Policy briefs will be peer reviewed, and should include:

- No more than 1,500 words (including any table and/or figure)
- Executive Summary (Abstract)
- Introduction (without heading, as in APA format)
- Approach (Method)
- Results
- Conclusion (Implications, Recommendations)
- No more than four references
- Footnotes highlighting key points are permitted but not required

Additional information about *International Perspectives in Psychology* and a link to the journal's submission portal are available on the *International Perspectives in Psychology* homepage. General correspondence can be emailed to the Editor, [Ines Meyer](#).

About the Journal

International Perspectives in Psychology: Research, Practice, Consultation[®] is the official journal of APA Division 52 (Global Psychology). It publishes peer-reviewed articles on research that examine human behavior and experiences around the globe from a psychological perspective and intervention strategies that use psychological science to improve the lives of people around the world.

International Perspectives in Psychology promotes the use of psychological science that is contextually informed, culturally inclusive, and dedicated to serving the public interest. The journal incorporates empirical findings from education, medicine, political science, public health, psychology, sociology, gender and ethnic studies, and related disciplines.

Authors benefit from exceptional support, knowledge, and resources; and enjoy a worldwide exposure: as a publication of APA, all the journal's articles are included in PsycINFO[®], PsycARTICLES[®], and SCOPUS.

Through print and electronic access, articles published in *International Perspectives in Psychology* are available to a global audience of more than 3,400 institutions and 80 million potential readers. Full-text access is also granted to health professionals in developing regions through the World Health Organization's HINARI program. The program provides access to individuals in more than 100 countries, areas, and territories.