

Instructions to Authors

Zeitschrift für Kinder- und Jugendpsychiatrie
und Psychotherapie

1. General Remarks

The “Zeitschrift für Kinder- und Jugendpsychiatrie und Psychotherapie” (Journal for Child and Adolescent Psychiatry and Psychotherapy) continues the tradition of the “Yearbook for Child and Adolescent Psychiatry and Associated Disciplines”, which was founded in 1956. The Journal supports the exchange of information among fellow researchers as well as a dialogue with clinicians and physicians in private practice. A central concern is the promotion of young academics.

The journal appears in six issues per year. Each issue contains a section devoted to academic articles and a section concerned with professional policies, both of which are overseen by a scientific editorial staff and the editorial department of the association. The scientific section publishes editorials, original communications, overviews, and case reports. The section concerned with professional policies contains the categories “Features” (current and important subjects), “Policies” (policy statements and political discussions), and “News” (e.g., articles on new laws and guidelines, announcements as well as internal matters). Letters to the Editor and reviews are welcome in both parts.

Manuscripts intended for the scientific section should be submitted electronically to <https://www.editorialmanager.com/kijps>. This system supports a broad spectrum of different formats: for manuscripts Word, RTF, TXT, and La-Tex; for figures TIFF, GIF, JPEG, EPS, PPT, and Postscript. Only papers can be accepted that have not been simultaneously submitted to other journals and whose results have not yet been published. Reviews should be submitted to the Editor-in-Chief via email.

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2. Manuscript Style Guide

Manuscripts can be submitted in either German or English. All papers are accepted by the Editors following peer-review. The authors must suggest three potential reviewers.

a) Papers may be submitted to the following categories:

- Original communication: maximum of 4,500 words including summary (English, German) and text (without title page, tab-

les, figures, and references), maximum of 5 tables/figures.

- Overview: maximum of 5,500 words including summary (English/German) and text (without title page, tables, figures, and references), maximum of 5 tables/figures.
- Case reports: maximum of 2,500 words including summary (English/German) and text (without title page, tables, figures, and references), maximum of 3 tables/figures.
- Discussion (please submit only after consulting with the Editor-in-Chief): maximum of 4,500 words including summary (English/German) and text (without title page, tables, figures, and references), maximum of 3 tables/figures.
- Letter to the Editor.
- Reviews.

Psychometric validation studies are generally not considered for publication. Exceptions may be granted after consulting the Editor-in-Chief. Manuscripts exceeding length limitations may be divided up to include a supplement, which is then made available to readers electronically.

b) The title page should contain the name and location of the author’s clinic or institution, the full title of the paper, the full names of all authors as well as the word count and the number of tables and figures. The actual text begins on page 2. The address and the academic title of the corresponding author should be added on a separate page at the end of the paper. Original communications should be structured as follows: Introduction, Methodology, Results, and Discussions.

c) A summary in both English and German including the respective translated title must be added to each article. These summaries (length maximal 200 words) are to be structured as follows (except for Overviews): Objective, Methods, Results, Conclusions.

d) Original communications involving studies carried out on probands must contain a statement declaring that the study was approved by the respective institution’s Ethics Commission. Case studies should include assurances that all persons mentioned provided informed consent to the publication. Avoid any details that might reveal the identity of the participating persons.

e) Figures should be used only when they clearly contribute to the understanding of the text. Each figure must contain a short legend providing the main information. The legend should be phrased so as to be understandable even without the figure. The legends should be ordered using Arabic numerals on a separate page. Figures should be mentioned in the text in the appropriate section and submitted in separate files. Tables too should be listed on a separate page, numbered using Arabic numerals, and submitted in separate files.

f) Quotes in the text as well as all references must be formatted according to the latest edition of the APA Style Guide (7th Edition). Multiple references are to be ordered alphabetically. (For correct citations see <https://apastyle.apa.org/style-grammar-guidelines/references/examples>.)

Examples

Lawrence, D., Hafekost, J., Johnson, S. E., Saw, S., Buckingham, W. J., Sawyer, M. G., Ainley, J., & Zubrick, S. R. (2016). Key findings from the second Australian Child and Adolescent Survey of Mental Health and Wellbeing. *Australian and New Zealand Journal of Psychiatry*, 50(9), 876–886. <https://doi.org/10.1177/0004867415617836>

Faul, F., Erdfelder, E., Lang, A.-G., & Buchner, A. (2007). G*Power 3: A flexible statistical power analysis program for the social, behavioral, and biomedical sciences. *Behavior Research Methods*, 39, 175–191. Sleep disturbances and disorders. In M. Lewis (Ed.), *Child and adolescent psychiatry* (2nd ed., pp. 716–726). Baltimore: Williams & Wilkins.

Please do not abbreviate journal titles.

g) If applicable, disclose any financial support obtained for the paper/study in a separate section entitled “Financial Support.”

h) Declare any possible material or immaterial conflicts of interests for each author, respectively, at the end of the paper. Conflicts of interests include affiliations to the industrial sector (e.g., speaking fees, reimbursement of travel costs, membership in advisory boards), fees received to prepare manuals and test procedures, and executive positions held in educational institutions.

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