

IDS-2

Intelligence and Development Scales® – 2nd Edition

Emma
ID 24068-10

B – Intelligence IQ Screening (Ages 5–20)

Examiner:

-

Date of Assessment:

07/15/2026

Date of Birth:

01/10/2006

Age at Assessment:

20:6

Results

Interpreting IDS-2 Results

The IDS-2 is an individually administered assessment used to measure current performance in cognitive and general development domains.

The **IQ Screening** score is reported as a Standard Score, with a mean of 100 and a standard deviation of 15. The two Intelligence subtest scores are reported as Scaled Scores, with a mean of 10 and a standard deviation of 3.

However, when communicating results to parents/guardians and educators, it is useful to refer to ranges rather than exact values. The term “inter-individual” refers to using norm-referenced scores to understand how the examinee compares to other individuals in the normative sample. For inter-individual analysis, the table below depicts qualitative score descriptions and corresponding ranges.

Standard Scores	Scaled Scores	Qualitative Score Descriptions
≥ 131	17–19	Extremely high
121–130	15–16	Very high
111–120	13–14	Above average
90–110	8–12	Average
80–89	6–7	Below average
70–79	4–5	Very low
≤ 69	1–3	Extremely low

COGNITIVE DOMAINS: INTELLIGENCE

IQ Screening and Intelligence Subtest Scores

Comparison Group: Age Norm



Note. CI: Confidence Interval.

On the IDS-2, intelligence is assessed in accordance with CHC theory, and a screening score can be calculated using the results from two subtests (Matrices: Completion and Naming Categories) from Part 1, as they represent the core Intelligence Factors of Abstract Reasoning (fluid intelligence) and Verbal Reasoning (crystallized intelligence).

The **IQ Screening**, calculated on these two subtests, shows that compared to the normative sample the examinee achieved a score that is in the *extremely low* range for Intelligence (IQ Screening Standard Score = 69). With a 95% Confidence Interval, the score could be from [64-79].

This screening score does not provide a definitive statement on intelligence, but can be used to monitor progress or to decide whether intelligence should be assessed further using additional subtests.

Raw Score Totals

Box	Record Form Description	Raw Score
B 01	Total MC	7
B 02	Total NC Items 1–15	14
B 03	Total NC Items 16–34	3